

Once upon a time, there was a mom who really wanted some apples. She really, really, REALLY wanted some apples for a snack because she was an apple connoisseur.

However, this mom was also addicted to diagramming sentence. She diagrammed all day, it seemed. She even diagrammed while taking her children to the local farmer's market.

At the market that day, there were three booths set up: One by (**student A**), another by (**Student B**), and yet another by (**Student C**).

The busy mom decided to ask her cheerful, helpful daughter/son, (**student D**).

The mom said, "(student D), here's some money. Please go buy me some apples. I'm going to sit here and diagramming these sentences because it is so much fun!"

The student walked to the farmer's market, but didn't know WHO to buy the apples from. So, s/he went back to his/her mom and asked, "**Whose?**" (Have student say "whose" dramatically.)

The mom replied, "(Student A)'s apples are the best."

The student walked back to the farmer's market, over to (Student A)'s booth, but didn't know WHICH KIND of apples to buy. So, s/he went back to his/her mom and asked, "**What kind?**" (Have student say "what kind?" dramatically.)

The mom replied, "I like Granny Smith apples."

The student walked back to the farmer's market again, over to (Student A)'s booth, found the Granny Smith apples, but didn't know HOW MANY apples to buy. So, s/he went back to his/her mom and asked, "**How many?**" (Have student say "How many?" dramatically.)

The mom replied, "Buy five apples, please."

The student walked back to the farmer's market again, over to (Student A)'s booth, found the Granny Smith apples, and was about to grab 5 apples. But then s/he realized something. A sweat began to form on the young student's brow, because s/he realized that his/her mom would only want the best apples. There were SO many to choose from, but the poor child didn't know what to do!

Afraid that s/he would waste the money on sub-par, unacceptable apples, (Student D) decided to just ask his/her mom. So, s/he went back to his/her mom and asked, "**Which?**" (Have student say "which?" dramatically.)

The mom took a break from diagramming sentences and walked over to:

Whose booth? (Student A's)

To get what kind of apples? (Granny Smith)

And to purchase how many apples? (5)

The mom carefully looked over the apples, and pointed as she said, "This. That. These. Those."

Student A bagged the apples carefully and handed them over to the mom. A great, green gathering of granny smith apples - what could be better? I mean, other than diagramming more sentences.

THE END